**Revising Addition**

*Tables*

* Language to be used for tables

2 + 5 = (two plus five equals)

* Start with the number that stays the same every time

 e.g. 1 + 0 = 1, 1 + 1 = 2 etc.

* Read from left to right (*one plus zero equals one*)

*Addition Strategies*

1. When adding two numbers:

 T U

 3 4

+ 2 7

We encourage mental strategies – i.e. – start with the biggest number – so we begin *7 + 4 = 11, write down my one and carry my one*. Numbers to be carried are written on the line to the left of the numbers that they came from.

1. When adding more than two numbers:

 T U

 7 4

 5 3

 + 1 6

 First combine numbers to make 10

 i.e. 6 + 4 = 10, then add 3

T U

 2 4

 1 2

 + 1 4

 First add doubles i.e. 4 + 4 = 8, then add 2

*Other Addition Strategies*

1. Do addition practically first e.g. using counters, buttons or whatever you have to hand, then with written numbers.
2. Doubles e.g. 4 + 4 = 8

(c) Near doubles e.g. 4 + 5 is the same as

 4 + 4 + 1 or 5 + 5 – 1

(d) Commutative law of addition

 e.g. 4 + 3 is the same as 3 + 4

(e) Facts about the number 10 e.g. 1 + 9 – numbers that combine to make 10, 2 + 10 what happens to a number when you add 10 to it.

(f) Words that mean we are being asked to add: add

plus, altogether, sum, and, count on