**Teaching Division**

1. Language to be used for tables e.g. 14 ÷ 7 = 2

(14 divided by 7 equals 2)

1. Start with the number that changes every time

 e.g. 7 ÷ 7 = 1, 14 ÷ 7 = 2 etc.

1. Read the sum from left to right

*Division Sums*

1. Children need to be familiar with the four ways of writing division sums:

1. 14 ÷ 7 =

(read from left to right: *14 divided by 7*)

1. 

(read from left to right: *7 into 14*)

1. 7/14 (read from left to right: *7 into 14* )
2. $\frac{14}{7}$

(read from top to bottom: *14 divided by 7*)

2. Example of long division:

 

Use **Dead Monkeys Smell Bad** strategy (divide, multiply, subtract, bring down) for long division sums.

The students are encouraged to use a rough work column and estimation strategies to complete each step of the sum.

Words in a sum which tell us we are being asked to divide include: divide, share, between, among, into